## Question 1

One method for gauging how hard it is to prove a conjecture C is to investigate if NOT C is true under the assumption that P equals NP. If P = NP implies NOT C then proving C would also prove that  $P \neq NP$ , so a proof of C (if true) is likely out of reach. Show that the following statements are true assuming P = NP:

(a) The problem "Given a circuit C as input, all assignments are satisfying for C" is in P.

**Solution:** On input C, apply the polynomial-time algorithm for SAT to the circuit NOT C and negate the answer. If all assignments to C are satisfying then NOT C has no satisfying assignment and the procedure accepts. Otherwise NOT C has a satisfying assignment and the procedure rejects.

(b) Polynomial Identity Testing is in P. (Hint: Think of the randomness as a potential NP certificate.)

**Solution:** In Lecture 7 we showed that for every size-s instance C of polynomial identity testing that does not compute the identically zero polynomial a random assignment of the inputs from  $\{1, \ldots, 3s\}$  evaluates to zero with probability at most 1/3. In particular every nonzero C has at least one polynomial-size witness  $x \in \{1, \ldots, 3s\}^n$  such that C(x) does not evaluate to zero. Therefore the set of pairs (C, x) where  $C(x) \neq 0$  and  $x \in \{1, \ldots, 3s\}^n$  is an NP-relation whose decision version is the complement  $\overline{PIT}$  of polynomial identity testing. If P equals NP then  $\overline{PIT}$  is in P and so is PIT itself as P is closed under complement.

(c) There is no polynomial-time computable family  $G_n: \{0,1\}^n \to \{0,1\}^{n+1}$  of  $(2^{n/10}, 1/4)$ -pseudorandom generators. (**Hint:** The problem "On input y, does there exists x such that  $G_{|x|}(x) = y$ ?" is in NP.)

**Solution:** Every output of  $G_n$  is a YES-instance of the problem described in the hint. The probability that a random string Z in  $\{0,1\}^{n+1}$  is a yes instance is at most half because only half of the strings are possible outputs of  $G_n$ . If P equals NP the polynomial-time algorithm D for this problem is a distinguisher with advantage at least 1 - 1/2 > 1/4. In particular this algorithm can be implemented by a family of polynomial-size circuits which fits within the required bound of  $2^{n/10}$  for all sufficiently large n.

## Question 2

Assume  $f: \{0, 1\}^n \to \{0, 1\}$  is 0.01-unpredictable against size  $n^2$ . Which of these constructions is an  $(n^2/10, 0.1)$ -pseudorandom generator? If you answer no describe a distinguisher for G. If you answer yes show how to convert a distinguisher for G into a predictor for f (possibly using results from class). Addition denotes (bitwise) xor.

(a)  $G: \{0,1\}^{2n} \to \{0,1\}^{2n+2}$  given by G(x,y) = (x, f(x), y, f(x) + f(y)).

**Solution:** Yes. If not suppose D has size  $n^2/10$  and 0.1-distinguishes (x, f(x), y, f(x) + f(y)) from a random string. Let D' be the circuit that takes input (x, a, y, b) and applies D to (x, a, y, a + b). Then D' has size  $n^2/10 + O(1)$  and 0.1-distinguishes (x, f(x), y, f(y)) from a random string (x, a, y, b). D' must then 0.05-distinguish either of those from (x, f(x), y, b). In one case by fixing x (and f(x)) that maximizes the advantage of D' we get a 0.05-distinguisher of (y, f(y)) from a random string of size  $n^2/10 + O(1)$ . In the other case by fixing y and b in an advantage-maximizing way we get a distinguisher of (x, f(x)) from random of the same advantage and size. In either case by Yao's lemma f can be 0.05-predicted by size  $n^2/5 + O(1)$  contradicting the assumption.

(b)  $G: \{0,1\}^{nm} \to \{0,1\}^{\binom{m}{2}}$  (one output for every pair of inputs), with m = 3n, given by

$$G(x_1, \dots, x_m) = \left(f(x_1) + f(x_2), \dots, f(x_1) + f(x_n), f(x_2) + f(x_3), \dots, f(x_{m-1}) + f(x_m)\right)$$

**Solution:** No. The output of G includes the three bits  $f(x_1) + f(x_2)$ ,  $f(x_1) + f(x_3)$ , and  $f(x_2) + f(x_3)$  which always XOR to zero. The distinguisher that computes the XOR of these three bits always accepts

outputs of G but only accepts random strings with probability half, showing that G is not even (O(1), 1/2)-pseudorandom.

(c) **(Optional)**  $G: \{0,1\}^{3n} \to \{0,1\}^{3n+3}$  given by G(x,y,z) = (x,y,z, f(x+y), f(x+z), f(y+z)).

Solution: I don't know the answer to this one.

## Question 3

In Lecture 3 we showed that the following property of functions  $f: \{0,1\}^n \times \{0,1\}^m \to \{0,1\}$  separates *EQUALITY* (when m = n) from width  $2^n$  read-once branching programs:

diffext(f): For every pair  $x \neq x' \in \{0,1\}^n$  there exists a  $y \in \{0,1\}^m$  such that  $f(x,y) \neq f(x',y)$ .

(a) Argue that diffext is  $2^{O(n+m)}$ -constructive, namely describe an efficient algorithm that decides diffext(f) using oracle access to f and analyze its running time.

**Solution:** The algorithm loops over all  $\binom{2^n}{2}$  pairs  $x \neq x'$ . For each of these pairs it tests whether any  $y \in \{0,1\}^m$  violates the condition  $f(x,y) \neq f(x',y)$ . This condition can be checked in time O(n+m), so the whole algorithm can be implemented in time  $O((n+m)2^{2n+m})$ . This is at most quadratic in the instance size  $2^{n+m}$ .

(b) Show that the probability that diffext(R) holds for a random function R is at least  $1 - 2^{2n-2^m-1}$ . (Hint: Calculate the probability R(x, y) = R(x', y) for fixed  $x \neq x'$  and all y and take a union bound.)

**Solution:** For fixed  $x \neq x'$  the  $2^{2m}$  values R(x, y) and R(x', y) as y ranges over  $\{0, 1\}^m$  are uniform and independent, so the  $2^m$  events R(x, y) = R(x', y) are independent of probability 1/2 each. Therefore the probability that R(x, y) = R(x', y) for all y is exactly  $2^{2^m}$ . By a union bound the probability that there exist  $x \neq x'$  for which this is the case is at most  $\binom{2^n}{2}2^{2^m} \leq 2^{2n-1} \cdot 2^{2^m}$ .

(c) Use part (b) to show that diffext(f) is 1/2-large (and therefore natural) when  $m \ge \log(2n)$ .

Solution: When  $m \ge \log(2n)$  the probability in part (b) is at least 1 - 1/2 = 1/2 so differt is 1/2-large as desired.